



International GCSE English: all set for the 2026– 2027 school year

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10.9.26, 08:00–09:00 BST

[Access the pre-recorded version](#)

What we'll cover

- Keeping in touch
- Reform update
- Summer 2026 exam series (using post-results services)
- What's new for 2026-2027?
- November 2026 exam series
- Teacher networking
- June 2027 exam series
- Resources, ordering anthologies and set texts
- Forthcoming training
- Any questions?
- Contact

Keeping in touch

Join the Int GCSE English teachers' Facebook group

[Join now](#)



Reform update

Is any reform for Int GCSEs in English planned?

The current projected implementation guideline for changes to **UK GCSEs** in English is for first teaching in September 2029 and first assessment in May/June 3031. This means that after delivery in this academic year, there will be 2 more full academic years with existing qualifications before teaching starts with revised GCSEs in English.

The next step for GCSE reform for English is the release of a public consultation on draft subject content this month.

Currently, we are not planning to make any immediate changes to our **IG and IAL English qualifications** as they are well recognised and valued by learners and higher institutions around the world. We will work closely with our progression and recognition team as more detail around the UK national curriculum and subject criteria are released to ensure that our International GCSE qualifications retain their worldwide recognition.'

Closing out the June 2026 exam series

Summer 2026 exam series (using post-results services)

We hope you were happy with your students' results.

If you need to access post results services, there's guidance in [this update](#).

Key deadlines to work to:

- **12 September 2026**: entry deadline for the November 2026 exam series
- **24 September 2026**: deadline to request reviews of results
- **11 December 2026**: end date for downloading students' scripts from the June 2026 exam series using the free access to scripts service

What's new for 2026–2027?

NEA authentication sheets

When marks can be entered for coursework

New locations for training playlists

New resources for 'Klara' on their way

Reminder about specifications on the website

Linear specifications

4EA1

Use the [issue 7 specification](#)

4ET1

Use the [issue 3 specification](#) with the two new texts for first assessment in May/June 2026, 'Klara and the Sun' and 'Western Lane'.

4EB1

Use the [issue 4 specification](#)

Modular specifications (international centres only)

4XEA1

Use the [issue 2 specification](#)

4XET1

Use the [issue 2 specification](#)

No changes to the anthology for Int GCSE English Language or Literature

There are **no changes** to the Int GCSE anthology in 2026-2027.

Any changes (though none are planned) are likely to follow the reform timeline for first teaching in 2029 and first assessment in 2031.

Updated NEA authentication sheets

All awarding organisations have updated the information about the use of AI for non-examination assessment on their authentication sheets to ensure that the rules are clear to both students and teachers.

The ‘rules’ are NOT new. As before, we recommend NO use of AI for NEA.

[Get full information and see FAQs](#)

From 1 September, you must download and use the new authentication sheets for:

Optional spoken language endorsement (SLE) for Int GCSE English Language 4EA1, 4EB1 and 4XE1.

[New SLE authentication sheet](#)

Coursework: 4EA1 & 4ET1

New coursework authentication sheets

[English Language A](#)

[English Literature](#)

There are no other changes to these 4 qualifications.

[What to expect from assessments](#)

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[English Literature](#)

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[What to expect from assessments](#)

New SLE authentication sheet

Where to find it:

International GCSEs
English Language A (2016)

Updated NEA sheets for English qualifications All coursework and SLE authentication sheets have new AI declarations > Find out more

Course materials

FILTERS

CATEGORIES

Specification and sample assessments (3)

Exam materials (211)

Forms and administration (13)

Teaching and learning materials (74)

CONTENT TYPE

All

Administration and Assessment (4)

Administrative support (2)

Coursework support (1)

Guidance (2)

Show more

FORMAT

Forms and administration (13)

Sort by Latest

Administration and Assessment NEW

4EA1: Coursework Authentication Sheet

Includes AI declaration from September 2026

DOCX 49.8 KB | 07 December 2022

Coursework marker/moderator comments sheet

For centres who cannot mark or moderate using hand-annotation

DOCX 29.4 KB | 02 April 2026

Digital coursework submission guidance

For centres who cannot mark or moderate using hand-annotation

PDF 82.7 KB | 02 April 2026

Spoken Language Endorsement Assessment Record Sheet NEW

for 4EA1, 4EB1 and 4XEA1 - Includes AI declaration from September 2026

DOCX 43.9 KB | 14 August 2026

Administrative support

Candidates must fulfil ALL the criteria for a level in order to achieve that level overall. Candidates must also fulfil ALL the criteria for preceding levels, where applicable.

Notice to Candidates

1. The work you submit for assessment must be your own. – You must not plagiarise. This means you must not take someone else’s words, thoughts, ideas or outputs and try to pass them off as your own.

2. You must clearly reference all your sources. – If you have used any material to create ideas for your work (like a book, journal or internet search) you must reference this, even if you haven’t used exactly the same words or phrases in your own work. You must make clear which part, element or phrase you have used and say where it came from. If you receive help and guidance from someone other than your teacher, you must tell your teacher. They will then record the assistance given to you.

3. You must clearly acknowledge and reference any use of AI. – Sometimes you are allowed to use an AI tool to create your NEA/coursework. You must keep a copy of the original question(s) and any AI generated content you used, for example, a screenshot with a short explanation of how you used it. You must acknowledge the name of the AI tool used; the date the content was generated and the sources used by the AI tool in generating the content. You need to hand this in with your final work so your teacher can check the AI content and how you used it.

4. You must keep your work confidential. – You can only share the work you submit for assessment with your teacher(s). You must not share it with anyone else, and you must not post it online.

5. The work you submit for assessment must be produced under the conditions set out in the specification and/or assessment brief. – Each qualification has a specific set of conditions. Your teacher will have explained the level of supervision and control necessary for this assessment.

If you break the rules, you could get zero marks, be disqualified from the unit or subject, or even from all exams. Pearson will investigate and decide what happens. If there is anything you don’t understand, please speak to your teacher before you sign the form below.

Candidate Declaration

I have read and understood the Notice to Candidates above. I declare that the work submitted for this assessment:

- is my own work
- has clearly referenced all sources
- has clearly acknowledged any use of AI
- has been kept confidential
- has been produced under the conditions set out in the specification and/or assessment brief

I understand that if I make a false declaration this is a form of malpractice. If there is anything you don’t understand, please speak to your teacher before you sign the form.

Candidate Signature:

Date:

Additional Candidate Declaration

I agree to my work being used to support Professional Development, Online Support and Training of Centre Assessors and Pearson Monitors.

Candidate Signature:

Date:

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Referencing sources and AI for the SLE

What do the new declarations mean for referencing in the SLE?

2. You must clearly reference all your sources. - If you have used any material to create ideas for your work (like a book, journal or internet search) you must reference this, even if you haven't used exactly the same words or phrases in your own work. You must make clear which part, element or phrase you have used and say where it came from. If you receive help and guidance from someone other than your teacher, you must tell your teacher. They will then record the assistance given to you.

3. You must clearly acknowledge and reference any use of AI. - Sometimes you are allowed to use an AI tool to create your NEA/coursework. You must keep a copy of the original question(s) and any AI generated content you used, for example, a screenshot with a short explanation of how you used it. You must acknowledge the name of the AI tool used; the date the content was generated and the sources used by the AI tool in generating the content. You need to hand this in with your final work so your teacher can check the AI content and how you used it.

- Explain the rules to students and show them the declaration that they will need to sign before they start preparing their SLE presentations.
- We recommend informing parents of the rules and the steps that you will take if there are any doubts about the authenticity of a student's work:

Comparing the presentation stylistically to examples of the student's work

Discussing the content of the presentation with the student to assess familiarity with the arguments presented during the assessment.

Referencing sources and AI for the SLE continued

- Students **should** present information about any sources used in writing **before they are assessed**.
- Students sign the NEA sheet **before they are assessed**.
- Students are **not** expected to orally reference their sources during the assessment.
- Centres are **not** required to submit the references that a student has provided but the assessing teacher must see these in order to be able to sign the teacher declaration on the authentication sheet.
- Teachers are **not** expected to retrospectively review sources for students who have already been assessed, but future SLE assessments must be undertaken in this manner.
- We will update the Administrative Support Guide for the SLE to include the guidance above.

If I have completed a NEA sheet for June 2027 on an old sheet, do I have to transfer all the information onto a new NEA sheet?

November 2026

- We will accept 'old' NEA sheets.

May/June 2027

- You must submit the new NEA sheets.
- If you have already filled out the full sheet (old), you may attach a new sheet to the old and fill out the top boxes and get it signed by teacher and student. You do not have to transfer all the other teacher notes (title/teacher summative comments/mark breakdowns for coursework).
- The marks awarded must be completely clear for your moderator and you must ensure that the information on the old and the new match (candidate details and marks).
- The declarations on the new sheet must be signed.
- Please note, the SLE authentication sheets have no teacher commentary or mark details (other than ticking the grade descriptors), it is therefore likely to be easiest to complete the new sheet and discard the old.

November 2027 and thereafter

- Only completed new sheets will be accepted.

Reminder of where to find the AI guidance for coursework

4EA1

[Guidance on the use AI](#)

[Sample letter to parents](#)

4ET1

[Guidance on the use AI](#)

[Sample letter to parents](#)

Reminder that you can enter SLE grades/coursework marks & samples as soon as you have made entries

In February 2026, we flagged a change to when you can enter grades/marks on Edexcel Online and your sample to the LWT.

November 2026 exam series

- Entries from 10.8.26
- SLE grades can be entered as soon as entries have been made
- LWT opens for sample around 5 October 2026 (TBC)

June 2027 exam series

- Entries from: 20.11.26
- SLE grades can be entered as soon as entries have been made
- LWT opens for sample around 15 April 2027 (TBC)

New location for training playlist on YouTube

Over the summer break we have migrated our training recordings to a new Youtube playlist:

[New playlist](#)

If you use a past training pack with a recording link, you may find the link broken. You will need to go to the new playlist to access the recordings.

4ET1 English Literature: resources for 2 new modern prose texts

- [Sample assessment materials](#): 2 questions each on the new texts
- [Specimen papers](#): 2 questions each on the new texts (locked)
- [June 2026 question papers](#): 4 questions on the new texts (locked)
- [Updated Getting Started Guide](#)
- [KO & key links to resources 'Klara'](#)
- ['KO & key links to resources 'Western Lane'](#)
- 'Klara' resources from [Educake](#)
- [A film production of 'Klara' starring Jenny Ortega](#) as Klara: released 23 October 2026 in the UK
- Teaching resources for before and after watching the 'Klara' film: due late November 2026
- Free study resources for 'Klara' in production: due November 2026

Did many students study ‘Klara’ and ‘Western Lane’?

‘Klara’ has proved to be the most popular of the two new texts and examiners noted that students were very well prepared with many achieving marks in L4 or 5.

English Literature: expanded choice of set text editions for Paper 2

We listened to feedback from you and provided a wider choice of editions of the set texts for Paper 2 open book exams.

The advantages:

- You can use editions you may already have in the stock cupboard instead of buying a new edition.
- You can purchase cheaper editions where available.
- You can make use of dyslexia-friendly editions where available so that students have a seamless study/assessment experience rather than having to sit exams with a different edition.
- In countries where it may be more challenging to source texts, there is more choice, hopefully making purchasing easier.
- [Prescribed edition guidance](#)

eBooks may not be used in any exams, including onscreen exams.

Transferring from coursework to exam- only

With the increased monitoring needed with coursework because of AI, should we switch back to exam-only?

Coursework remains highly popular despite the challenges that AI poses.

Over 50% of entries in June 2026 were with coursework for 4EA1 and 4ET1.

Teacher views on coursework versus exam

From the Facebook group:

- I would opt for coursework if I was given the opportunity. It gives students more flexibility, and I think it allows them to show their strengths better than in timed exams. AI is a concern, but I'd manage that by having them draft in class and discuss their ideas with me regularly.
- Agree re the vigilance required because of AI. We now manage it like the old CAs. We have them plan in advance then they have a set number of lessons in which to do their write up. This has to be done under teacher supervision with Apple Classroom enabled so we can see which apps they've accessed. They then have time to redraft but again, it has to be under supervision. They must submit what's been done after each lesson so we can see where it's come from and there's much less chance of unexpected magical transformations! We've been considering going back to 100% exam, but that would put huge pressure on the students, so we've held off, for now!

Teacher views on coursework versus exam

From the Facebook group:

- In terms of administering – you have to be really vigilant with AI monitoring – we make the students plan in detail by hand first and then they have to submit that with the piece. We also (with some classes) get them to write a section with wifi access cut off then submit via google classroom for us to check and then repeat.
- I think the coursework dominates too much and you need very high marks to access good levels. It becomes a burden imo and we have achieved much better results by going to all examinations for both Lang and Lit if that helps. It's not worth the hassle.

Course planning exam-only route

4EA1

[Course planners are offered for 4EA1 for both Paper 2 and coursework](#)

[Combined Language and Literature course planner](#)

[Thematic course planner for 4EA1](#)

[SoW for 4EA1 with Paper 2/coursework](#)

4ET1

[Course planner](#)

[SoW](#)

Resources for exam-only route

- Exemplars
- Examiner report feedback
- Exam insights training
- Voice recordings of all anthology texts
- Open book exams except modern prose, so no need to 'learn quotes'
- Exam question summaries

November 2026 exam series

Resit rules for linear Int GCSEs

Resit rules

The next resit option is the November 2026 exam series, open to all candidates (first sitters and resitters).

4EA1/4ET1

- Students can sit Papers 1 and 2 (exam-only route), or 1 and 3 (coursework).
- Resitting students on the exam-only route must resit both papers 1 and 2.
- Resitting students on Paper 1 and coursework, must resit Paper 1. They can either carry forward their coursework marks or submit new coursework. New coursework may be written on the same texts as in the previous attempt at the qualification, but a new title must be selected and new work submitted. After making the entry with the correct option code, the teacher/exams officer submits the student's marks and their coursework (if the student forms part of the requested sample).
- If a student carries forward their coursework marks, after making the entry with the correct option code, the teacher/exams officer **does not** resubmit the student's marks or coursework to the moderator. The student's work will not be a part of the sample.

Resit rules for modular Int GCSEs

Please see the guidance on [entry, aggregation and certification](#).

November 2026 exam series

Resit rules

Entry deadline	12.9.26
Submit SLE grades on Edexcel Online and video-recordings on the Learner Work Transfer portal (LWT) by	5.11.26
Submit coursework marks on Edexcel Online and sample on the Learner Work Transfer portal (LWT) by	5.11.26

November 2026 exam timetable

See full timetable details on the [exam timetable page](#).

English Language A	4EA1 01	Paper 1: Non-fiction Texts and Transactional Writing	Tuesday 03 November	Morning	2h 15m
	4EA1 02	Paper 2: Poetry and Prose Texts and Imaginative Writing	Thursday 05 November	Morning	1h 30m
English Language A (Modular)	4WEA1 01	Unit 1: Non-fiction Texts and Transactional Writing	Tuesday 03 November	Morning	2h 15m
	4WEA2 01	Unit 2: Poetry and Prose Texts and Imaginative Writing	Thursday 05 November	Morning	1h 30m
English Language B	4EB1 01	Paper 1	Tuesday 03 November	Morning	3h 00m
English Literature (Linear)	4ET1 01	Paper 1: Poetry and Modern Prose	Wednesday 04 November	Morning	2h 00m
	4ET1 02	Paper 2: Modern Drama and Literary Heritage Texts	Monday 16 November	Morning	1h 30m
English Literature (Modular)	4WET1 01	Unit 1: Poetry and Modern Prose	Wednesday 04 November	Morning	2h 00m
	4WET2 01	Unit 2: Modern Drama and Literary Heritage Texts	Monday 16 November	Morning	1h 30m

**Network with other
teachers at the
session**

Teacher networking

If you're looking to share ideas/resources/marking with teachers locally or online, please use the chat now to reach out.

'I'm teaching 'The Whale Rider'. Does anyone want to share resources?'

'I'm going to teach 'Klara and the Sun' would anyone like to collaborate on teaching?'

'I'm based in Oxford. Is anyone nearby available to talk through English Language coursework with me?'

June 2027 exam series

May/June 2027 exam series

- [Resit rules](#)
- Entry deadline: **21 March 2027**
- Submission deadline for coursework and (optional) SLE grades and sample: **15 May 2027**
- Coursework marks and SLE grades are submitted on Edexcel Online
- Coursework samples are submitted digitally on the LWT **after** you have submitted your marks on Edexcel Online
- SLE: a sample of audio-visual recordings is required, submitted on the LWT
- Entry codes are listed in the [information manual](#).
- [Video guide to entry codes](#).

Resources, ordering anthologies and set texts

- Updated question summaries for [4EA1](#), [4EB1](#) and [4ET1](#)
- Padlocks were removed from June 2025 exam materials on 1.8.26.
- [Order anthologies](#) for 4EA1 and 4ET1
- Set texts for 4ET1: please see the [guidance](#).

What training is coming up?

Forthcoming training for 4EA1, 4EB1 & 4ET1

Browse and book courses on the [PDA](#).

Courses available:

- Exam insights
- Getting ready to teach
- Delivering and marking effectively
- Coursework marking training
- Achieving grade 8-9
- Achieving grade 4-5

Anthologies and set texts

Anthology: issue 8

[Access the anthology](#)

We have voice recordings of all texts in the anthology and modified versions of the anthology (digital only) at this link.

[How to order anthologies](#)

Please note, if you have a stock of an older issue, there is no need to order new anthologies. You should only order new hard copy anthologies when you have used up your issue 4, 5s or 6s.

Modular routes for international centres

In September 2023, we introduced a modular version of 4EA1 and 4ET1 for first certification in August 2025 **for international centres only**.

The introduction of this option (which does not include coursework) does not affect the existing linear specifications 4EA1 and 4ET1. They continue to be offered both in the UK and internationally.

The availability of coursework for the linear Int GCSEs is completely unaffected.

Apart from the mode of assessment and the absence of coursework on the modular specifications, the linear and modular specifications are identical in terms of course content.

Read more about [modular Int GCSEs](#).

Onscreen assessment

Onscreen assessment is available for your students.

English qualifications available:

4EA1

4XEA1

4ET1

4XET1

IAL English Language

IAL English Literature

Find out more about [onscreen assessment](#).

Any questions?

Contact

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Pronouns: She, her, hers

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- Sign up to regular subject advisor updates
- Book an appointment with Clare



