

Question style for 4EB1 November 2025 to June 2026

'R papers' are those sat by centres in countries with major time differences to GMT. The questions are abbreviated.

Section A: Reading

?	November 2025	June 2026	June 2026 R paper
1	Read Text One in the Source Booklet, adapted from an article called Netiquette: A Guide to Digital Manners . In the section A Communications Revolution the writer gives some benefits of the Internet. State one of them.	Read Text One in the Source Booklet, adapted from an article called Yes, research shows teenagers' screen time is shocking – but smartphone bans aren't the answer . Using lines 12–18, identify one negative consequence of smartphone use in young people.	Read Text One in the Source Booklet, adapted from an article called My Handwriting Crisis Today: Is Technology Killing Our Writing Skills? In lines 1–4, the writer describes how he used to enjoy writing with a pen. Identify one point he makes.
2	In lines 49–56, the writer gives parents and children advice about using social media. Identify one piece of advice.	In lines 37–44, the writer offers some advice about how to reduce the negative effects of smartphone use. State one piece of advice she gives.	Using lines 28–33, state one thing the writer says about his handwriting.
3	Explain how the writer presents ideas about manners in digital communication.	Explain how the writer presents her ideas about smartphones.	How does the writer present his ideas about his handwriting?
4	Read Text Two in the Source Booklet, adapted from an article called Would Grandma approve? The new rules of etiquette . In lines 25–37, the writer gives some reasons why manners might have changed recently. Identify one of them.	Read Text Two in the Source Booklet, adapted from an article called I Spent 72 (Uncomfortable) Hours Without A Phone. This Is What It Taught Me . Using lines 1–7, state one of the problems the writer has when she spends 72 hours in Zagreb unable to use her phone.	Read Text Two in the Source Booklet, adapted from an article called We know there are many benefits to writing by hand – in a digital world we risk losing them . Using the first paragraph, state one thing the writer says about the letter from her mother.
5	Using the section Does including punctuation in text show aggression? identify two points the writer makes about online written communication.	In lines 22–30, the writer describes her experiences without a phone. Identify two experiences she has.	In lines 31–39, the writer describes the year 6 boy's writing. Identify two points she makes.
6	How does the writer present her ideas about manners in the 21st century?	Explain how the writer presents her experiences of being without a phone.	Explain how the writer presents her ideas about the importance of handwriting.

7	Compare how the writers of Text One and Text Two present their ideas and perspectives about good manners.	Compare how the writers present their views and perspectives about smartphones.	Compare how the writers present their ideas and perspectives about handwriting.
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Section B: Reading and Writing. Use ideas from BOTH Text One and Text Two in the Source Booklet to answer this question.

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8	Write a letter to a friend about communication and manners in the 21st century.	You have been asked to give a talk to your peers about the ways smartphones are used. Write the text of your talk.	Write an article for your school or college website to persuade your peers to improve their handwriting.

Section C: Do not re-tell events from Text One or Text Two in the Source Booklet. Write approximately 400 words on one of the following:

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9	'People are not always kind to each other.' To what extent do you agree with this statement?	'People are entitled to freedom and choice about how they spend their time and what they do, as long as it doesn't harm others.' To what extent do you agree with this statement?	'We rely on modern technology too much.' To what extent do you agree with this statement?
10	Write a story (true or imaginary) entitled 'The Missed Message'.	Write a story (true or imaginary) entitled 'Lost and found'.	Write a story (true or imaginary) entitled 'The Box'.
11	Describe your favourite possession.	Describe the view from your window.	Describe an object that has memories for you.